

SC Annual School Report Card Summary

Sangaree Middle Berkeley

Grades: 6-8 Enrollment: 833

Principal: Jude Gehlmann, Ed.D Superintendent: Dr. J. Chester Floyd

Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

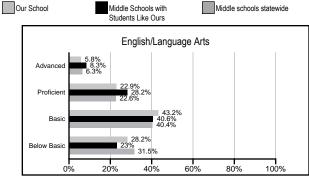
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	At-Risk	TBD	Not Met	N/A
2007	Average	At-Risk	N/A	Not Met	N/A
2006	Average	Below Average	N/A	Not Met	N/A

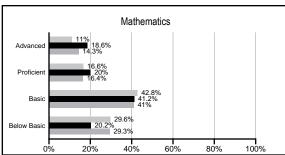
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

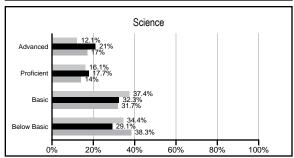
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	31	11	1

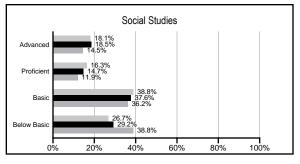
^{*} Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE





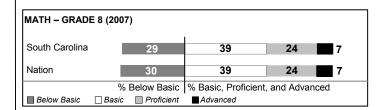


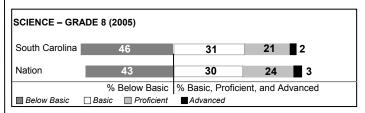


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)					
South Carolina		31	44	23	2
Nation		27	43	27	2
% Below Basic			% Basic, Proficient, a	and Advance	d
■ Below Basic □	Basic	☐ Proficient	Advanced		





END OF COURSE TESTS - 2008				
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	95.7%	98.3%		
English 1	95.0%	93.9%		
Physical Science	0%	36.0%		
All Subjects	95.4%	97.7%		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Sangaree Middle [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=833)				
Students enrolled in high school credit courses (grades 7 & 8)	22.7%	Up from 15.4%	27.0%	19.4%
Retention rate	5.7%	Down from 6.9%	1.7%	1.8%
Attendance rate	95.8%	Up from 95.5%	95.8%	95.8%
Eligible for gifted and talented	13.4%	Down from 15.7%	18.7%	15.3%
With disabilities other than speech	13.1%	Up from 11.0%	13.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.2%	Up from 1.4%	0.8%	0.7%
Annual dropout rate	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	44.4%	Down from 53.1%	57.6%	55.0%
Continuing contract teachers	59.3%	Down from 73.5%	74.5%	70.6%
Teachers with emergency or provisional certificates	7.1%	Up from 4.7%	5.0%	5.4%
Teachers returning from previous year	84.5%	N/A	86.8%	83.4%
Teacher attendance rate	95.4%	Down from 96.2%	95.1%	94.9%
Average teacher salary	\$44,254	Down 0.5%	\$45,357	\$44,706
Classes not taught by highly qualified teachers	0.4%	Up from 0.0%	0.5%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 24.9 to 1	22.4 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 90.9%	89.4%	89.3%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$6,522	Up 4.6%	\$6,576	\$7,097
Percent of expenditures for instruction*	59.1%	Down from 65.5%	63.7%	64.4%
Percent of expenditures for teacher salaries*	54.5%	Down from 60.0%	60.1%	59.4%
% of AYP objectives met	63.0%		71.4%	69.0%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	202	61
Percent satisfied with learning environment	81.3%	62.4%	75.0%
Percent satisfied with social and physical environment	93.8%	70.1%	72.4%
Percent satisfied with school-home relations	72.9%	75.1%	78.3%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2007-2008 school year was another successful year for Sangaree Middle School. The primary commitment of increasing student achievement remains the main focus of the School Improvement Council and the Sangaree Middle School faculty and staff.

In an effort to maximize learning opportunities for our students, we continue to implement the 10 key practices of the Making Middle Grades Work Network. During the 2007-2008 school year, Sangaree Middle School focused on effectively using students' data for instruction, creating an advisory program, and increasing parental involvement. In November 2007, the Making Middle Grades Work Technical Assistance Team visited and provided the school with feedback. Based on the feedback provided, the faculty and staff will focus on strengthening the advisory program, promoting literacy across the curriculum, and improving and varying teaching strategies during the 2008-2009 school year.

Academic opportunities at Sangaree Middle School include participation in academic competitions and high school credit class options. Sangaree Middle School offered high school credit in the following areas: Algebra I, English I, Spanish I, and Keyboarding Applications. Academic teams participated in the Quest Competition. We had 16 students qualify as Junior Scholars based on their excellent performance on the PSAT. The Math Counts team participated in the regional event at the Citadel.

In addition to various academic opportunities, Sangaree Middle School strives to promote growth in the arts. The visual arts department received 103 awards during the school year, including 3 District PTSA Reflections Winners and 2 awards at the South Carolina Duck Stamp Competition. Barbara Richardson, visual arts instructor, was named the South Carolina Duck Stamp Teacher of the Year. The Bands of Sangaree received a Superior Rating at Concert Festival. Sixteen students participated in Regional and State Band. Two students participated in All County Chorus. The Lego Robotics Team placed 3rd in the Regional Competition.

In May 2008, Sangaree Middle School was recognized as a South Carolina Red Carpet School for creating a family-friendly school environment and providing excellent customer service, according to the State Department of Education.

Our commitment to accountability is re-defined by our demonstrated successes. We are proud of our accomplishments, and we are ready to face the 2008-2009 school year.

Dr. Jude T. Gehlmann, Principal Mrs. Tamisha Hill, School Improvement Council Chair

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.